

RADHA GOVIND UNIVERSITY

RAMGARH, JHARKHAND



**Regulations and Courses of Study For Bachelor of Physical Education (B.P.Ed)
Under Choice Based Credit System (CBCS)**

Regulation For Conducting The B.P.Ed. Degree Programme

I. Objective:

To Empower the students through learning toward realistic individual **goals** and Participate in a motivating and nurturing environment resulting in a greater sense of well-being and self-esteem. Also to encourage the students to Participate in active **learning** and stimulate continued inquiry about **physical education, health and fitness** through various courses during the two years B.P.Ed. programme
The total credit points for this course shall be 90.

II. Eligibility

- A. Bachelors degree in any subject with 50% marks.
- B. Bachelors degree in physical education with 45% marks.
- C. Bachelors degree in any subject 45% marks and having studied physical education as compulsory/ elective subject.
- D. Bachelors degree with 45% marks and having participated in National/ Inter university/ state competitions in sports and games as recognized by AIU/ IOA/ SGFI/ Government of India.
- E. Eligibility categories SC/ST students shall have a concession of 5% marks in degree for purpose of eligibility.
- F. Graduation with 45% marks and at least three year of teaching experience (for deputed in- service candidates i.e trained physical education teachers / coaches.

III. Duration of courses

- A. The bachelor of physical education (B.P.Ed) course shall be of two years duration. it will consist of four semesters of six months each . each paper , both theory as well as practical, shall be of 100 marks of which 70 marks will be for end semester examination (ESE) and rest 30 marks for Internal Assessment(IA). The bifurcated marks of 30 shall be as under

Component	Class test
Class test	10
Home assignment	10
Seminar / quiz etc.	05
Attendance *	05

*: 5 Marks is to be allotted to the student with more than 95%attendance , 4 marks between 90% , 3 marks between 85% to 89% , 2 marks between 80% to 84% and 1 marks between 75% to 79% of attendance.

A candidate, passing in all the paper, both ESE and IA separately in the semester examination, shall be declared pass. Those who fails in the maximum of three papers shall be treated on promoted otherwise (i.e fails more than three papers) declared fail in the semester examination. In each cases the student will have to appear in all the papers of the semester examinations.

IV. Attendance

Every student has to secure a minimum of 75% attendance in each semester for appearing at the end semester examination.

V. The COURSE STRUCTURE

SEMESTER-I

Paper Code	Title Of Paper	Full Marks (Pass Marks)				Class Per Week		Credit Points
		Theory Paper		Practical Paper		Theory Paper	Practical Paper	
		ESE	IA	ESE	IA			
BPE 101	History, Principles And Foundation Of Physical Education	70 (30)	30 (10)	-	-	3	-	03
BPE102	Anatomy and Physiology	70 (30)	30 (10)	-	-	3	-	03
BPE103	Yoga Education	70 (30)	30 (10)	-	-	3	-	03
BPE104	Sports Training	70 (30)	30 (10)	-	-	3	-	03
BPE105	Athletics	-	-	70 (30)	30 (10)	-	6	03
BPE106	Volleyball	-	-	70 (30)	30 (10)	-	6	03
BPE107	Yoga	-	-	70 (30)	30 (10)	-	6	03
BPE108	Mass Demonstration Activities: Drill and Marching/Mass P.T./Dumbbells/Lezium/Minor Games/ Aerobics.	-	-	70 (30)	30 (10)	-	2	01
	Total	280	120	280	120	12	20	22

SEMESTER-II

Paper Code	Title Of Paper	Full Marks (Pass Marks)				Class Per Week		Credit Points
		Theory Paper		Practical Paper		Theory Paper	Practical Paper	
		ESE	IA	ESE	IA			
BPE 109	Sports Nutrition and Weight Management	70 (30)	30 (10)	-	-	3	-	03
BPE110	Education Technology and Methods Teaching in Physical Education	70 (30)	30 (10)	-	-	3	-	03
BPE111	Sports Medicine, Physiotherapy and Rehabilitation	70 (30)	30 (10)	-	-	3	-	03
BPE112	Officiating and Coaching	70 (30)	30 (10)	-	-	3	-	03
BPE113	Basketball	-	-	70 (30)	30 (10)	-	6	03
BPE114	Football	-	-	70 (30)	30 (10)	-	6	03
BPE115	Badminton	-	-	70 (30)	30 (10)	-	6	03
BPE116	Teaching Practical	-	-	70 (30)	30 (10)	-	6	03
	Total	280	120	280	120	12	24	24

SEMESTER-III

Paper Code	Title Of Paper	Full Marks (Pass Marks)				Class Per Week		Credit Points
		Theory Paper		Practical Paper		Theory Paper	Practical Paper	
		ESE	IA	ESE	IA			
BPE117	Health Education and Environmental Studies	70 (30)	30 (10)	-	-	3	-	03
BPS118	Test, Measurement and Evaluation in Physical Education	70 (30)	30 (10)	-	-	3	-	03
BPE119	Management In Physical Education	70 (30)	30 (10)	-	-	3	-	03
BPE120	Research in Physical Education	70 (30)	30 (10)	-	-	3	-	03
BPE121	Hockey	-	-	70 (30)	30 (10)	-	6	03
BPE122	Cricket	-	-	70 (30)	30 (10)	-	6	03
BPE123	Lawn Tennis	-	-	70 (30)	30 (10)	-	6	03
BPE124	Teaching Practical	-	-	70 (30)	30 (10)	-	4	02
	Total	280	120	280	120	12	22	23

SEMESTER – IV

Paper Code	Title Of Paper	Full Marks (Pass Marks)				Class Per Week		Credit Points
		Theory Paper		Practical Paper		Theory Paper	Practical Paper	
		ESE	IA	ESE	IA			
BPE125	Sports Psychology	70 (30)	30 (10)	-	-	3	-	03
BPE126	Kinesiology and Biomechanics	70 (30)	30 (10)	-	-	3	-	03
BPE127	Computer Application in Physical Education	70 (30)	30 (10)	-	-	3	-	03
BPE128	Theory of sports and games(Specifically sports and games specialization)	70 (30)	30 (10)	-	-	3	-	03
BPE129	Kabaddi	-	-	70 (30)	30 (1)	-	6	03
BPE130	Kho-Kho	-	-	70 (30)	30 (10)	-	6	03
BPE131	General lesson plan: Indian Clubs. Dumbell Drill, Calisthenics, Aerobics, Lezium Drill and Marching.	-	-	70 (30)	30 (10)	-	4	02
BPE132	Specialization Coaching Lesson plan: Athletics. Badminton, Volleyball, Kabaddi, Kho – Kho, Cricket, Football, Hockey, Basketball. Handball, Lawn tennis, Yoga, Archery, Karate, Swimming	-	-	70 (30)	30 (10)	-	2	01
	Total	280	120	280	120	12	18	21

Note: The 30 marks and 10 marks respectively in end semester examination(ESE) and internal assessment(IA) are necessary for passing the paper separately in each semester examination.

VI. Script and duration of examination

The students are required the answer the questions in English and Hindi language in the examination in all the papers. Each individual paper of 100 marks shall be of thee hour duration.

VII. Promotion rules and supplementary examination

A student shall be promoted to the next higher semester if of the semester of passes in at least from papers. This will be applicable in the from semesters i.e from I to II ,II to III and III to IV semester. The students will be given chance to clear the backlog papers (in which he/she failed) in subsequent regular end semester examinations.

There shall be no supplementary examination for I, II ,III , IV. However , there shall be a provision after the declaration of the result of semester-IV. Students failing in clearing the backlog papers previously May appear in supplementary examination to clear the result.

If student fails to clear all papers of all semesters including supplementary examination ,the student will be given two more chances to clear in two subsequent years regular end semester examinations. Thus the student will be given chance to clear the results during the maximum period of four years.

If a student fails to clear all papers of all semesters during the period of from years then the student registration will the university shall be automatically cancelled and he/she will have to that the course afresh from the semester-I

VIII. The Course Fee

The course fee per semester and fee structure shall be as determined by the University from time to time.

IX. Ranking of the candidate

Ranking shall be given to only those candidates who pass all the papers of all six semester examinations of the same session B.P.Ed. programme in one attempt. Further the total marks hobtained by him/her at the examinations shall be considered as the basis for the University ranking, Scholarships and other distinctions.

X. Restriction of completing the course

Any student taking admission B.P.Ed. degree programme of the faculty shall not be allowed to pursue any other full time programme/ course in the faculty or elsewhere in the entire period of the programme meaning there by that if a student leaves the programme after passing some of the semesters/ courses and takes up a full-time programme / course elsewhere, then he/she will have to pay the fee remaining semester of the course.

Courses Of Study For Bachelor Of Physical Education (B.P.Ed)

SEMESTER – I

PAPER 1

BPE101: HISTORY, PRINCIPLES AND FOUNDATIONS OF PHYSICAL EDUCATION

UNIT-I

- a. Physical Education.
- b. Definitions, Meaning and Importance of Physical Education.
- c. Misconceptions about Physical Education.
- d. Aims and objectives of Physical Education.
- e. Physical Education as an Art, and Science, Academic discipline and multidisciplinary science.
- f. Physical Education in ancient India-Vedic period, Epic Period and Buddhist periods.
- g. Physical Education in the city states of Greece.

UNIT-II

- a. Survey of Modern Physical Education in India-Pre and Post independence periods.
- b. Physical Education and Sports Training Institutions in India.
- c. Indian Olympic Associations.
- d. Schemes for promotion of Physical Education and Sports;
- e. Sports Authority of India, Arjuna Awards, and Dronacharya Awards.
- f. National Sports Scholarships, National Associations and State Councils of Sports.

UNIT-III

Modern Olympic Games

- a. Start of Olympics.
- b. Objectives of Olympics.
- c. Olympics motto and Flag.
- d. Opening and closing ceremonies.
- e. Olympic charter.
- f. Olympic commissions and their functions

UNIT-IV

1. BIOLOGICAL FOUNDATIONS

- a. Heredity, environment and its importance ,
- b. Stages of growth and development
- c. Principles governing physical and motor growth and development.

2. PSYCHOLOGICAL, SOCIOLOGICAL, PHILOSOPHICAL AND PHYSIOLOGICAL FOUNDATIONS

- a. Importance and implication of Psychological elements in Physical Education.
- b. Idealism and Physical Education.
- c. Pragmatism and Physical Education.
- d. Naturalism and Physical Education.
- e. Physical Educations & Sports as a need of the society.

Suggested Reading List

- Bucher, Charles A. “**Foundations of Physical Education**” St. Louis: The C.V. Mosby Company 1986.
- Khan, Eraj Ahmed: “**History of Physical Education in India**” PATNA; Scientific boo Co.
- Leonard, Fred Eugen and G.B. Affleck. “**Guide to the History of Physical Education**”, Philadelphia: Lea and Febiger 1962.
- Mazumdar, D.C. “**Encyclopedia of Indian Physical Culture**”, Baroda: Good Companions, 1950.
- Rajagopalan, K.A. “**Brief History of Physical Education in India**”, Delhi, Army Publishers-1962.
- Rice, Emmet. A., J.L. Hutchinson, and M Lee “**A Brief History of Physical Education**”, New York, the Ronald Press Company 1960.
- Sharma, Jackson R, “**Introduction to Physical Education**” New York; A. S. Barnes and Company, 1964.

SEMESTER – I
PAPER 2

BPE102: ANATOMY AND PHYSIOLOGY

Unit-I: Concept of Anatomy and Physiology

- a. Meaning and concept of Anatomy and Physiology.
- b. Need and Importance of anatomy for the students of Physical Education.
- c. Definition of Cell, tissues, organ and system.
- d. Microscopic structure of cell.
- e. Tissues: classification, structure and function of various types of tissues.
- f. Bones: Composition, Microscopic structure of bones, function of bones, general features of scapula, radius, ulna, humerus, hip bone, femur, Tibia, Typical Rib and Typical Vertebra, Brief introduction about the skull bones.
- g. Joints: Definitions and classification of joints: Anatomical structure of synovial joints. Terminology of movement around a joint.

Unit-II: Muscles

- a. Structural and functional classification of muscles.
- b. Microscopic structure of muscles skeletal, cardiac and smooth; and their significance.
- c. General characteristics (Properties) of muscles (Elasticity, contractibility and Irritability).

Unit-III: Cardiovascular System and Excretory System

Cardiovascular system, blood, lymph and excretory systems:

1. The cardio vascular system;
 - a. Pumping action of the heart and its regulation.
 - b. Pressure, its maintenance and regulation.
 - c. Blood flow and its regulation according to needs.
 - d. The cardiac out-put and its regulation.
2. Blood:
 - a. Composition and functions of blood.
 - b. Clotting of blood.
3. The Excretory Systems:
 - a. Excretion of water from body.
 - b. Function of kidney, skin and G.T. Tract

Unit-IV

1. Respiratory system;
 - a. Mechanism of respiration.
 - b. Pulmonary ventilation and its regulation.
 - c. Second wind, Oxygen debt.
2. Gastro intestinal system;
 - a. Gastro intestinal movements,
 - b. Secretion and function of the digestive juices.
 - c. Functions of Liver.
 - d. Absorption of food.
3. Metabolism and Temperature Regulation
 - a. General metabolism.
 - b. Elementary idea about metabolism of proteins, Carbohydrates and fats.
4. Nervous system:
 - a. Functions and important part of the nervous system, spinal cord, medulla oblongata, cerebrum etc.
 - b. Physiological mechanism governing posture and equilibrium.
5. Sensory system:
 - a. General sensation like coetaneous and kinesthetic sensation.
 - b. Special sensations.
6. Endocrine System: Secretion of endocrine glands and their role in growth & development and regulation of body functions,
 - a. Pituitary, Thyroid, Para thyroid, Adrenal Glands

Suggested Reading List

Anderson .T. Mc. Clerg, “**Human Kinetics and Analyzing Body Movements**”, London: William Heinman Medical Books Ltd. 1961.

Davis, D.V. “**Gray’s Anatomy**” London ; Longmans Green & Co. Ltd.

SEMESTER – I
PAPER 3

BPE103: YOGA EDUCATION

Unit-I: Introduction

- a. Meaning and Definition of Yoga
- b. Aim and Objectives of Yoga
- c. Need and importance of Yoga in physical education and sports
- d. Yoga in early Upanishads
- e. The yoga sutras: General consideration

Unit-II: Foundation of Yoga

- a. The Astanga yoga: Yama, Niyama, Asana, Pranayama, Pratyahara, Dharana, Dhyana and Samadhi
- b. Yoga in the bhagavadgita – Karma yoga, Raja yoga, Jana yoga, Bhakti yoga
- c. Hata yoga

Unit-III: Asana, Pranayama, Bandhas, Mudras and Kriyas their effects

- a. Types of Bandhas and Mudras
- b. Types of Kriyas
- c. Asana and Pranayama with special reference to physical education and sports
- d. Effects of Asana and Pranayama on various system of the body
- e. Influences of relaxtive, meditative posture on various system of the body

Unit-IV: Yoga Education

- a. Differences between yogic practices and physical exercise
- b. Yoga Education centers in India and abroad
- c. Basic, applied and action research in yoga
- d. Instruction and method of teaching yoga
- e. Competitions in yogasanas

Suggested Reading List

- Brown, F. Y. (2000). How to use yoga. Delhi: Sports Publication.
- Gharote, M. L. & Ganguly, H. (1988). Teaching methods for yogic practices. Lonawala: Kaixydahmoe.
- Iyengar B. K. S., (2000). Yoga Deepika. Vivekananda Kendra Publishers, Bangalore.
- Rajjan, S. M. (1985). Yoga: strengthening and relaxation for sports man. New Delhi: Allied Publishers.
- Shankar, G. (1998). Holistic approach of yoga. New Delhi: Aditya Publishers.
- Shekar, K. C. (2003). Yoga for health. Delhi: Khel Sahitya Kendra

SEMESTER-I
PAPER 4

BPE104: SPORTS TRAINING

UNIT-I

- A. Sports Training.
 - a. Definition of terms conditioning, Training & Coaching.
 - b. Aim, tasks and characteristic of Sports Training.
- B. Principles of Sports Training & Training Load.
 - a. Training Load:
 - b. Importance Features of Load, i.e. Intensity, Density, Duration and Frequency.
 - c. Adaptation Process and Conditions of Adaptation.
 - d. Overload- Causes and Symptoms – tackling of over load.

UNIT-II TRAINING FOR MOTOR COMPONENTS

- A. **Strength:** - Forms of strength, characteristics of strength, Principles of strength, strength training means and methods, strength training for children and women.
- B. **Endurance:** - Forms of endurance, characteristics of endurance, Principles of endurance, endurance training means and methods.
- C. **Speed:** - Forms of speed, characteristics of speed, Principles of speed, basics of speed, speed training means and methods.
- D. **Flexibility:** - Forms of flexibility, characteristics of flexibility, Principles of flexibility, basics of flexibility, flexibility training means and methods.
- E. **Coordination Abilities:** - characteristics of Coordination, Principles of Coordination, basics of Coordination, Coordination training means and methods.

UNIT-III TECHNIQUE, TACTICS AND STRATEGY

Technique:

- a. Definition of Skill and Style.
- b. Characteristics of Technique.
- c. Factor affecting Technique.
- d. Phases of skill acquisition.
- e. Methods of Technical Training.
- f. Causes and correction of faults.

Tactics and Strategy:-

- a. Definition of tactics and strategy.
- b. Basic tactical concept-offensive, Defensive and high performance.
- c. Methods of tactical Training.
- d. Control of tactical Training.

UNIT-IV PLANNING AND COMPETITION

- A. Planning and Organization of training;
 - a. Importance of Planning.
 - b. Principles of Planning.
 - c. Systems of Planning.
 - d. Periodisation and its Types.
 - e. Contents for various periods of training.
- B. Competition – Planning and Preparation;
 - a. Importance of competitions,
 - b. Competition Frequency,
 - c. Main and Build-up competition.
 - d. Direct Preparation for an important competition
 - e. Talent identification and development

SUGGESTED READING LIST

- Matveyev, L.P. Fundamentals of Sports Training (Moscow : Progress Publishers),1977. Singh, Hardayal, Science of Sports Training (New Delhi : DVS Publications),1991.
- Uppal, A.K. Principles of Sports Training (Delhi : Friends Publication),2001.
- Tuder B. Bompá & Mihál C. Carera, Periodiation Training for Sports, Human Kinetics, 2005 (IInd Edition) Yograj Thani, Sports Training, Sports publication 2003.
- K. Chandra Shekar, Sports training, Khel Sahitya Kendra,2004.

PRACTICAL SEMESTER – I Paper 5

BPE105: ATHLETICS:

a) Track Events - Sprints, Hurdles and Relays

- **Sprint-** Running Technique, Fixing the blocks in straight & curve, Proper use of blocks Starting Techniques: Crouch start types (Bunch/Bullet, Medium & Elongated) & Standing start Finishing Techniques: Run through, Forward lunging & Shoulder shrug
- **Hurdles Technique** - Starting, Clearance and Landing Techniques.
- **Relays:** Various patterns of Baton Exchange - Visual and Non-visual, Up swing and Down Swing & Understanding of Relay Zones
- **Middle and Long distance races** – Technique and Training

b) Jumping Events - Long Jump, High Jump and Triple Jump

- **High Jump** - Straddle Roll & Flop Technique, Approach, Take-off, Technique In the air, Clearance over the bar & Landing
- **Triple Jump** – Hop, Step and Jump Technique, Approach, Take-off & Landing
- **Long jump** – Hang & Hitch kick (Cycling) techniques, Approach, Take- off, Technique in the Air & Landing

c) Throwing Events - Shot Put, Discus Throw Javelin throw and Hammer Throw

- **Shot Put** – Glide & Rotatory techniques, Grip, Stance, Technique, Power stance, Release and Reverse (Follow through)
- **Javelin throw** – Grip, Carry, Approach, Cross steps, Release and Follow through
- **Discus Throw** - Standing and Rotatory techniques, Grip, Stance, Rotation Technique, Power Stance, Release and Reverse (Follow through)
- **Hammer Throw** - Grip, Swings, Rotation foot work, Release and Follow through

d) Rules, Officiating and Marking – Ground / Sector Marking, Interpretation of Rules, Duties of Officials and Officiating of the events in the syllabi.

SEMESTER – I

Paper 6

BPE106: Volleyball

- Players Stance, Receiving and passing
- The Volley (Overhead pass), The Dig (Underhand pass), Service Reception
- Service- Under Arm Service, Tennis Service, Side Arm Spin Service, Round Arm Service, High spin service, Asian serve / American serve (floating)
- Setting the ball- Set for attack, Back set, Jump set
- Smash/Spike- Straight smash, Body turn smash, Wrist outward smash, Wrist inward smash
- Block- Single block, Double block, Three-man block
- Rolls- Overhead pass & back rolling, One hand underhand pass with side rolling, Forward dive
- Attack Combination, Defense Systems, Libero play.
- Court marking, Rules and their interpretations and Duties of officials

BPE107: Yoga

- Surya Namaskara- 10 counts,12 counts,16 counts
- Asanas- Sitting- Vajrasana, Padmasana, Matsyasana, Ardha Matsyendrasana, Suptavajrasana, Simhasana, Shirasasana.
- Standing- Tadasana, Trikonasana, Parivrutta trikonasana.
- Prone Position- Bhujangasana, Dhanurasana, Shalabhasana.
- Supine Position- Sarvangasana, Sethubandha, Halasana.
- Pranayams- Anuloma – Viloma, Basthrika, Bhramari,Kalabhati.
- Corrective Asanas- Tadasana, Dandasana, Bhujangasana, Sarvangasana.
- Kriyas- Nethi, Jalanethi, Nouli, Trataka.
- Mudras- Dhyana mudra, Chinmaya mudra, Namaste mudra, Nasika mudra
- Dhyana & its types
- Competition format, Rules and their interpretations and Duties of officials.

BPE108: Mass Demonstration Activities: Drill and Marching/ Mass P.T/ Wands/ Dumbbells/ Lezium/Minor Games/Aerobics.

- Drill and Marching: March past, Ceremonial Parade, Flag Hosting, Flag Honor
- Mass P.T Exercise: Standing series – 12 Exercises, Sitting series - 8 Exercises,
- Wand: Two Counts, Four Counts, Eight Counts, Sixteen Counts Exercises.
- Dumbbells: 08 Exercises.

SEMESTER-II

PAPER 1

BPE109: SPORTS NUTRITION AND WEIGHT MANAGEMENT

Unit-I: Introduction to Sports Nutrition

- a. Meaning and Definition of Sports Nutrition
- b. Basic Nutrition guidelines
- c. Role of nutrition in sports
- d. Factor to consider for developing nutrition plan

Unit-II: Nutrients: Ingestion to Energy Metabolism

- a. Carbohydrates, Protein, Fat – Meaning, classification and its function
- b. Role of carbohydrates, Fat and protein during exercise
- c. Vitamins, Minerals, Water – Meaning, classification and its function
- d. Role of hydration during exercise, water balance,
- e. Nutrition – daily caloric requirement and expenditure.

Unit-III: Nutrition and Weight Management

- a. Meaning of weight management Concept of weight management in modern era Factor affecting weight management and values of weight management
- b. Obesity – Definition, meaning and types of obesity,
- c. Health Risks Associated with Obesity, Obesity - Causes and Solutions for Overcoming Obesity.
- d. Concept of BMI (Body mass index), Obesity and its hazard, Myth of Spot reduction, Dieting versus exercise for weight control, Common Myths about Weight Loss

Unit-IV: Steps in Planning of Weight Management

- a. Nutrition – Daily calorie intake and expenditure, Determination of desirable body weight
- b. Meaning of Balanced diet, Balanced diet for Indian School Children,
- c. Maintaining a Healthy Lifestyle
- d. Weight management program for sporty child, Role of diet and exercise in weight management, Design diet plan and exercise schedule for weight gain and loss

Suggested Reading List

Bean, A. (2001).

Sports Nutrition. Biddles Ltd, Guildford and KingsLynn.

Zimmermann, M. (2007). Handbook of Nutrition, Saurab Printers PvtLtd.

Antoonio, J and Stout, J.R. (2001). Sports supplements. Lippincott Williams &Wilkins

SEMESTER – II

PAPER 2

BPE110: EDUCATIONAL TECHNOLOGY AND METHODS OF TEACHING IN PHYSICAL EDUCATION

Unit-I: Introduction

- a. Education and Education Technology- Meaning and Definitions.
- b. Meaning of the terms ‘Teaching’ and ‘Method’.
- c. Types of Education- Formal and Informal.
- d. Principles and advantage of term teaching.
- e. Importance of Devices and Methods of Teaching.
Factors influencing methods: Nature of subjects, Nature of students, Availability of time and Materials, Situations and Scientific principles.

Unit-II: Teaching Technique

- a. Teaching Methods- Verbal, Lecture, Explanation, Command, Demonstration, Whole, Part, Whole-Part-whole, Progressive, Observation, Imitation, Dramatization, project method etc;
- b. Command Method- Meaning, Types and its uses in different situations.
- c. Teaching Procedure – Whole method, whole-part-whole method, part-whole method.
- d. Presentation Technique – Personal and technical preparation, Steps in presentation.
- e. Class room teaching- Technique, Method and Principles of class room teaching.
- f. Class management - General and specific factors for class management.

Unit-III: Teaching Aids and Classification of Students

- a. Teaching Aids - Meaning, Importance, Types and its criteria for selecting teaching aids.
- b. Practical and Class room teaching aids – Fitness aids, Cones, Belts, Medicine balls, Audio-Visual aids, Chalk board, Charts, Model, Slide projector, Motion picture, Power point, Smart board etc.
- c. Difference between Teaching Methods and Teaching Aids.
- d. Classification of Students: Need for classification in Physical Education and sports. Factors influencing classification.
- e. McCloy’s Classification and Neilson and Cozen's classification indices.

Unit-IV: Lesson Planning and Teaching Innovations

- a. Micro Teaching - Meaning, Types and steps of micro teaching
- b. Simulation Teaching - Meaning, Types and steps of simulation teaching
- c. Lesson Planning - Meaning, Need, Aim, Objectives and principles of lesson of lesson plan
- d. Types of lesson plans - General, Particular and Class room lesson plan
- e. Aim and objectives of different parts of lesson plan
- f. Preparation of General, Particular and Class room lesson plan

Suggested Reading List :

ITL Education solution ltd. Introduction to information technology research and development wing-2006.

Simmons Ian, computer dictionary BPB publications-2005.

Pradeep K. Sinha and Prit; Sinha foundations computing BFB publications-2006.

Douglas E. Comer, The internet Book, Purdue University, West Lafayette in 2005.

V. Rajarman, fundamentals of computers, prentice hall of India, New Delhi-2000.

B. Ram, Computer fundamentals, New age international publishers 2006.

SEMESTER - II

PAPER 3

BPE111: SPORTS MEDICINE, PHYSIOTHERAPY AND REHABILITATION

Unit-I: Sports Medicine:

- a. Sports Medicine: Meaning, Definition, Aims, Objectives, Modern Concepts and Importance.
- b. Athletes Care and Rehabilitation: Contribution of Physical Education Teachers and Coaches.
- c. Need and Importance of the study of sports injuries in the field of Physical Education
Prevention of injuries in sports – Common sports injuries – Diagnosis – First Aid - Treatment -
Laceration – Blisters – Contusion - Strain – Sprain – Fracture – Dislocation and Cramps –
Bandages – Types of Bandages – trapping and supports.

Unit-II: Physiotherapy

- a. Definition – Guiding principles of physiotherapy, Importance of physiotherapy,
Introduction and demonstration of treatments - Electrotherapy – infrared rays – Ultraviolet rays –
Short wave diathermy – ultrasonic rays.

Unit-III: Hydrotherapy

- a. Introduction and demonstration of treatments of Cry therapy, Thermo therapy, Contrast Bath, Whirlpool Bath – Steam Bath – Sauna Bath – Hot Water Fomentation
- b. Massage: History of Massage – Classification of Manipulation (Swedish System) physiological Effect of Massage.

Unit-IV: Therapeutic Exercise:

- a. Definition and Scope – Principles of Therapeutic Exercise – Classification, Effects and uses of Therapeutic exercise – passive Movements (Relaxed, Forced and passive - stretching) – active movements (concentric, Eccentric and static) application of the therapeutic exercise: Free Mobility Exercise – Shoulder, Elbow – Wrist and Finger Joints, Hips, Knee, ankle and Foot joints – Trunk. Head and Neck exercises.

Suggested Reading List:

Dick W. Frank, Sports Training Principles 4th Ed. (London : A & C Black Ltd.), 2002. Harre, D. Principles of Sports Training (Berlin : Sport Veulag), 1982.

SEMESTER - II

PAPER 4

BPE112: OFFICIATING AND COACHING

Unit- I: Introduction of coaching

- a. Meaning of Teaching, Training, and Coaching
- b. Brief introduction/ Concept and Importance of coaching
- c. Job of a coach. Philosophy and Ethics of coaching
- d. Qualities and qualifications of a coach.
- e. Principles of coaching
- f. Relation of coach with Management, Players, Parents and Spectators

Unit- II: Coach as a Mentor

- a. Duties of coach in general, pre, during and post game.
- b. Responsibilities of a coach on and off the field
- c. Selection and placement of players: Tryouts, Mastery over skills, Game Qualities, Zeal Desire to excel, Position of players and Teamwork
- d. Feed back and its importance
- e. Psychology of competition and coaching
- f. Measures of improving the standards of coaching

Unit- III: Introduction of Officiating

- a. Meaning and importance of Officiating, Concept of Officiating
- b. Officiating as an art, Basic philosophy and Ethics of officiating
- c. Qualities and qualifications of an official
- d. General principles of officiating
- e. Officials rapport with players, management and spectators
- f. Duties of officials, in general, pre, during and post game

Unit- IV: System of officiating and Eligibility rules

- a. System of officiating-Diagonal system, Trail and Lead System, Parallel system.
- b. Mechanics of officiating – Movement, Position, Signals and control etc.
- c. Measures/ Suggestions to improve the standard of officiating.
- d. Eligibility rules of Schools, intercollegiate and inter-university Tournaments, preparation of reports and TA, DA bills

Suggested Reading List:

Auxter, Byler, Howtting, Adapted Physical Education and Reactions,
Morbey-St. Louis Mirrauri. Arthur G. Miller and James, Teaching Physical Activities to Impaired Youth, John Wilage & Sons Inc. Canada.
Ronald W. French, & Paul J. , Special Physical Education,
Charles E. Merrics Publishing Co. Edinburg, Ohio. Arthur S. Daniles and Eully, Adapted Physical Education, Harpet & R.W. Publisher-New York.
Anoop Jain, Adapted physical Education, sports publications, Ashok Vihar, Delhi-52

**Practical
SEMESTER – II
Paper 5**

BPE113: Basketball:

- Grip; Player stance- Triple threat stance and Ball handling exercises
- Passing (Two hand/one hand)- Chest pass, Bounce Pass, Over head pass, Underhand pass, Hook Pass, Behind the back pass, Baseball pass, Side arm pass and passing in running.
- Receiving-Two Hand receiving, One hand receiving, Receiving in stationary position, Receiving while jumping, Receiving while running.
- Dribbling- How to start dribble, How to stop dribble, High / Low dribble with variations
- Shooting- Layup shot and its variations, One hand set shot, One hand jump shot, Free throw, Hook shot, Tip-in shot.
- Stopping- Stride/Scoot, Pivoting and Faking /Feinting footwork.
- Rebounding- Defensive rebound, Offensive rebound, Box out, Rebound Organization.
- Individual Defensive- Guarding the man with the ball and without the ball.
- Offensive drills, Fast break drills, Team Defense/Offense, Team Tactics
- Court marking, Rules and their interpretations and Duties of officials

**SEMESTER – II
Paper 6**

BPE114: Football:

- Kicks- Inside kick, Instep kick, Outer instep kick, Lofted kick, Chipping, Volley, Half Volley
- Trapping- Trapping rolling the ball, Trapping bouncing ball with sole
- Dribbling- With instep and outer instep of the foot.
- Heading- From standing, running and jumping.
- Feinting- With the lower limb and upper part of the body.
- Tackling- Simple tackling, Slide tackling.
- Throw-in- Standing and Sliding
- Goal Keeping- Collection of balls, Ball clearance, throwing and deflecting.
- Ground marking, Rules and their interpretations and Duties of officials

**SEMESTER – II
Paper 7**

BPE115: Badminton:

- The basic stances, Racket parts, Racket grips- Fore hand, Back hand, Shuttle Grips.
- The basic serves- High service, Low service (short service), Flick service, Drive service
- The basic strokes/smash - Forehand-overhead/ underarm, Backhand-overhead/ underarm. Drop shot- Fore-hand/Back-hand, Drive, Net shot
- Foot-work, Drills and lead up games
- Types of games-Singles, Doubles and Mixed doubles.
- Court marking, Rules and their interpretations and Duties of officials.

**SEMESTER – II
Paper 8**

BPE116: TEACHING LESSON PLAN:

Teaching lesson plan final exam in class room situation. On theory subject related topic.

SEMESTER - III
PAPER 1
BPE117: HEALTH EDUCATION AND ENVIRONMENTAL STUDIES

Unit-I: Health Education

- a. Concept, Definition of Health, Health Education,
- b. Dimensions, Spectrum and Determinants of Health
- c. Aim, objective and Principles of Health Education
- d. Health Instruction, Health Supervision and Guidance

Unit-II: Health Problems in India

- a. Obesity, Malnutrition, Adulteration in food, Environmental sanitation, Explosive Population.
- b. Personal Hygiene for schools
- c. Objective of school health service, Role of health education in schools
- d. Care of skin, Nails, Eye health services, Nutritional service, Health appraisal, Health record, Healthful school environment, first- aid and emergency care.
- e. Communicable and Non Communicable Diseases

Unit-III: Environmental Science

- a. Definition, Scope, Need and Importance of environmental studies.
- b. Concept of environmental education, Historical background of environmental education
- c. Celebration of various days in relation with environment.
- d. Plastic recycling & prohibition of plastic bag / cover
- e. Environmental Hygiene for schools
- f. Role of school in environmental conservation and sustainable development.

Unit-IV: Natural Resources and related environmental issues:

- a. Water resources, food resources and Land resources
- b. Effects and control measures of: Air Pollution, Water Pollution, Soil Pollution, Noise Pollution, Thermal Pollution.
- c. Supervision and management of Air Pollution, Water Pollution, Soil Pollution, Noise Pollution in Physical Education and Sports.
- d. Management of environment and Govt. policies, Role of pollution control board.
- e. Care, Maintenance and usages of natural resources during sports programs.

Reference:-

Corrective physical education by Rathbone (J.I.H.B. Saunders and Co.)
Manual of message and movement by Prof. E.M. Naro (Faber & Faber)
Therapeutic exercises for body alignment and function by William Maclimond, Catherine Worthington (W.B. Saunders & Co.)
Message and Medical Gymnastics by M.V. Lacey (J & A Churchill Ltd.)
Preventive and Corrective Physical Education by Stafford and Kelly (Ronald Press Co. New York)
Tests and Measurements by McCooly and Young.

SEMESTER - III

PAPER 2

BPE118: TEST MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION

Unit-I: Introduction to Test & Measurement & Evaluation

- a. Meaning of Test & Measurement & Evaluation in Physical Education
- b. Need & Importance of Test & Measurement & Evaluation in Physical Education
- c. Principles of Evaluation

Unit-II: Criteria, Classification and Administration of test

- a. Criteria of good Test - scientific authenticity (Reliability, Objectivity, Validity and availability of Norms)
- b. Type and classification of Test
- c. Administration of test, Advance preparation – Duties during testing – Duties after testing.

Unit-III: Physical Fitness Tests

- a. AAHPER Youth Fitness Test
- b. National Physical Fitness Test
- c. Indiana Motor Fitness Test
- d. JCR test
- e. U.S Army Physical Fitness Test

Unit-IV: Sports Skill Tests

- a. Lockhart and McPherson Badminton test
- b. Johnson Basketball test
- c. McDonald Soccer test
- d. S.A.I Volleyball test
- e. S.A.I Hockey test

Suggested Reading List

1. Harold, Abraham and Jack Crumps (Athletics The Naldrett Press, London)
2. Doherty : Modern Track and Field.
3. Miller : Fundamentals of Track and Field.
4. D.B.Crmwell Championship Technique in Track and Field
5. Breshnabam and Tuttle : Track and Field.
6. Meeley : Test and Measurements

SEMESTER - III
PAPER 3
BPE119: SPORTS MANAGEMENT IN PHYSICAL EDUCATION

Unit-I: Introduction to Sports Management

- a. Nature and Concept of Sports Management.
- b. Progressive concept of Sports management.
- c. The purpose and scope of Sports Management.
- d. Essential skills of Sports Management.
- e. Qualities and competencies required for the Sports Manager.
- f. Event Management in physical education and sports.

Unit-II: Leadership Development

- a. Meaning and Definition of leadership
- b. Leadership style and method.
- c. Elements of leadership.
- d. Forms of Leadership – Autocratic, Laissez-faire, Democratic & Benevolent Dictator
- e. Qualities of administrative leader.
- f. Preparation of administrative leader.
- g. Leadership and Organizational performance.

Unit-III: Sports Management in Educational Institutions

- a. Sports Management in Schools, Colleges and Universities.
- b. Factors affecting planning
- c. Planning a school or college sports programme.
- d. Directing of school or college sports programme.
- e. Controlling a school, college and university sports programme - Developing performance standard, Establishing a reporting system, Evaluation, the reward/punishment system

Unit-IV: Budget Preparation

- a. Financial management in Physical Education & sports in schools, Colleges and Universities.
- b. Universities.
- c. Budget – Importance, Criteria of good budget,
- d. Steps of Budget making
- e. Principles of budgeting

Suggested Reading List

Harold, Abraham and Jack Crumps (Athletics The Naldrett Press, London)
Doherty : Modern Track and Field.
Miller : Fundamentals of Track and Field.
D.B. Crumwell Championship Technique in Track and Field
Breshnabam and Tuttle : Track and Field.
Meeley : Test and Measurements

SEMESTER - III

PAPER 4

BPE120: RESEARCH AND STATISTICS IN PHYSICAL EDUCATION

Unit-I: Introduction to Research

- a. Definition of Research
- b. Need and importance of Research in Physical Education and Sports.
- c. Scope of Research in Physical Education & Sports.
- d. Classification of Research

Unit-II: Action Research

- a. Meaning, Definition and Need for action research
- b. Action Research Report: A group project is to be undertaken by a small batch of students under the supervision of a teacher, wherein it is expected to survey school facilities of physical education, health assessment programmed evaluation, fitness status of the students, staff and other stakeholders etc. and submit the report to the institution.

Unit-III: Basic Statistics

- a. Statistics: Meaning, Definition, Nature and Importance
- b. Class Intervals: Raw Score, Continuous and Discrete Series, Class Distribution, Construction of Tables
- c. Graphical Presentation of Class Distribution: Histogram, Frequency Polygon, Frequency Curve. Pie-Diagram.

Unit- IV: Statistical Models in Physical Education and Sports

- a. Measures of Central Tendency: Mean, Median and Mode-Meaning, Importance, Advantages Disadvantages and Calculation from grouped and ungrouped data
- b. Measures of Variability: Meaning, importance, computing from grouped and ungrouped data
- c. Meaning, importance, computing from grouped and ungrouped data
- d. Standard scores and their interpretation.

Practical

SEMESTER – III

Paper 5

BPE121: Hockey

- Grip, Body position, Ball position, Action, Follow through
- Passing - Parallel pass, Through pass, Diagonal pass, Return pass
- Rolling the ball - Straight rolling
- Dribbling - Straight dribbling, with walk, jog and run.
- Stopping - Straight stopping and Reverse stick stopping.
- Hit - Straight hit, Turn around hit, Reverse hit, Wrong foot hit.
- Flick, Drag flick, Dodging, Jab tackling, Lunging and tackling, Reverse tackling
- Scoop - Straight scoop, Reverse scoop
- Goal keeping - Position, Movement, Hand defense, Foot defense
- Positional play in attack and defense.
- Ground marking, Rules and their interpretations and Duties of officials

SEMESTER – III

Paper 6

BPE122: Cricket

- Batting- Forward (front foot) and backward (back foot) defensive stroke, Drives
- Bowling- Simple bowling techniques, Fast bowling, Spin bowling
- Fielding- Orthodox fielding and Long Barrier (defensive), Pick up and throw and Chase and Return / throwing techniques (offensive).
- Catching- High catch and Low catch
- Wicket keeping techniques- Stance, Position, Collection of Ball
- Ground measurements, Rules and their interpretations and Duties of officials

SEMESTER – III

Paper 7

BPE123: Lawn Tennis:

- Grips- Eastern forehand grip and Backhand grip, Western grip, Continental grip, Chopper grip
- Stance and Footwork
- Basic Ground strokes-Forehand drive, Backhand drive
- Basic service, Basic Volley, Over-head Volley, Chop
- Tactics - Defensive, attacking in game
- Court marking, Rules and their interpretations and Duties of officials.

SEMESTER – III

Paper 8

BPE124: TEACHINGLESSONPLAN:

Teaching lesson plan final exam in class room situation. On theory subject related topic.

SEMESTER - IV

PAPER 1

BPE125: SPORTS PSYCHOLOGY

UNIT-I

- A. MEANING AND NATURE OF PSYCHOLOGY:
 - a. Sources of Psychology.
 - b. Definition of Psychology.
 - c. Branches of Psychology.

- B. MEANING AND NATURE OF SPORTS PSYCHOLOGY:
 - a. Relationship of Sports Psychology with other Sports Sciences.
 - b. Importance of Sports Psy. For Phy. Edu. Teachers and Coaches.

UNIT-II

- A. MOTOR LEARNING:
 - a. Meaning of Motor Learning.
 - b. Factor affecting motor development in various periods of childhood and adolescence.

- B. PERSONALITY:
 - a. Meaning of Personality,
 - b. Personality traits of sports person,
 - c. Relationship of Personality to sport performance,
 - d. Personality differences among various sports groups.

UNIT-III

- A. MOTIVATION:
 - a. Meaning of motive, Need, and Drive.
 - b. Role of Motives,
 - c. Meaning of Motivation,
 - d. Types of Motivation,
 - e. Relationship between extrinsic and intrinsic motivation.

- B. EMOTIONS:
 - a. Meaning of different types of emotions.
 - b. Influence of emotions, (and failure)
 - c. Anxiety, Fear, Frustration, Conflict and its effect on Sports Performance.

UNIT-IV

- A. **PSYCHOLOGICAL ASPECTS OF COMPETITION:**
 - a. Defining Competition,
 - b. Determinants of competitive behavior,
 - c. Psychological characteristics of Pre-competitions, Competition and Post competition, selected psycho-regulative techniques for Relaxation and Activation.

B. SOCIOLOGY OF SPORTS:

- a. Meaning, Nature, Scope and Importance of Sports for Physical Education Teachers & Coaches.
- b. Audience and their effect on sports performance.
- c. Sports and Aggression, Violence in Sports.

Suggested Reading List

1. Loy, John, W. Kenyan, Gerald S, & Mc Pherson, Barry D, “**Sports Culture and Society**” (Philadelphia Lea & Febiger,1981).
2. Ball, Donald W. and Low John W “**Sport and Social order contribution to the sociology of sport**” (London, Addison wesely publishing co, Inc,1975)
3. Loy John W. Mc Pherson, Barry D, and Kenyan Gerald, “**Sport and Social System**” (London, Addison wesely publishing company Inc,1978)
4. Edward Larry “**Sociology of Sport**” (Ilihois: The Dorsey Press,1973).

SEMESTER - IV PAPER 2

BPE126: KINESIOLOGY AND BIOMECHANICS

UNIT-I INTRODUCTION

- A. Definitions, Meaning, Nature, and Scope of Kinesiology
- B. Aims and Objectives of Kinesiology,
- C. Role of Kinesiology in Physical Education & Sports,
- D. Definition & Brief explanation of the following terms and their applications to the human body.
 - a. Axis and Planes
 - b. Centre of Gravity,
 - c. Line of Gravity,
 - d. Base,
 - e. Starting Positions.

UNIT-II ANATOMICAL CONCEPTS

- A. Classification of Joints and Muscles, Terminology of fundamental movements.
- B. Types of Muscle- contraction (Isometric and Isotonic-Concentric, Eccentrics)
- C. Muscle’s Angle of Pull,
- D. Two Joint Muscles,
- E. Reversal of Muscle’s customary function.
- F. Strength of muscle contraction in terms of motor units.
- G. All or None Law,
- H. Reciprocal innervations and Inhibition Group action of muscles and Muscular coordination.
- I. Upper Extremity;
 - a. Major Characteristics, Location and action of Major Joints i.e. Shoulder, Hip, Knee, Elbow, Fore Arm and Wrist Joint.
 - b. Location and actions of Majors Muscles at these joints.

UNIT-III MECHANICAL CONCEPTS

- A. Concept of mechanical basis of kinesiology to Physical Education and Sports,
- B. Definitions and brief explanations of the following basic terms:
 - a. Mass, Weight, Force, Motion, Equilibrium, Friction, Speed, Velocity and Momentum.

UNIT-IV

1. KINESIOLOGICAL FUNDAMENTALS OF MECHANICS

- A. Simple Mechanics found in the Musculo-Skeletal system (Leverage and its application to human body).
- B. Laws of motions and their application to sports activities.
- C. Forces:
 - a. Moving one's own body.
 - b. Giving impetus to External objects.
 - c. Receiving impetus
- D. Equilibrium in sports and Role of Equilibrium in Sports Performance.

SUGGESTED READING LIST

- A. Application of basic mechanical principles to Walking, Running and Jumping.
 - B. Motor Skills of daily living.
 - C. Application of mechanics in prevention of injuries.
- Bunn, John M. Scientific Principles of coaching., Englewood cliffs, N.J : Prentice Hall, Inc., 1979.
 - David, A Dainty: Standardizing Biomechanical Testing in sports, Champaign: Human kinetics publication, 1987.
 - Hay, J. G. & Reid, J. G.(1982).The anatomical and mechanical basis of human motion. Englewood Cliffs, N.J.: prentice Hall Inc.
 - Hay, J. G. & Reid, J. G.(1988). Anatomy, mechanics and human motion. Englewood Cliffs, N.J.: prentice Hall Inc.

SEMESTER - IV PAPER 3

BPE127: COMPUTER APPLICATIONS IN PHYSICAL EDUCATION

Unit-I: Introduction to Computer

- a. Meaning, need and importance of information and communication technology (ICT).
Application of Computers in Physical Education
- b. Components of computer, input and output device
- c. Application software used in Physical Education and sports

Unit-II: Office Word and Office Excel

- a. Introduction to Office Word and Office excel
- b. Saving and opening a document, Creating formulas and opening spreadsheet in office excel,
- c. Formatting Editing features, Drawing table, page setup, paragraph alignment, spelling and Grammar checks printing option.
- d. Format and editing features adjusting columns width and row height understanding charts in Offices excel.
- e. Inserting page number, graph, footnote and notes.

Unit-III: MS Power Point

- a. Introduction to MS Power Point
- b. Creating, saving and opening a ppt. file
- c. format and editing features slide show , design , inserting slide number
- d. picture ,graph ,table
- e. Preparation of Power point presentations

Unit-IV: Internet

- a. Need and importance of internet in physical education and sports
- b. Internet browsing
- c. E-mail
- d. Social media
- e. Sports website

Suggested Reading List :

- ITL Education solution ltd. Introduction to information technology research and developmentwing-2006.
- Simmons Ian, computer dictionary BPBpublications-2005.
- Pradeep K. Sinha and Prit; Sinha foundations computing BFBpublications-2006.
- Douglas E. Comer, The internet Book, Purdue University, West Lafayette in2005.
- V. Rajarman, fundamentals of computers, prentice hall of India, NewDelhi-2000.
- B. Ram, Computer fundamentals, New age international publishers2006.

SEMESTER – IV

PAPER 4

BPE128: THEORY OF SPORTS AND GAMES

Unit-I: Introduction

- a. General Introduction of specialized games and sports–
 - Athletics,
 - Badminton
 - Basketball,
 - Cricket,
 - Football,
 - Gymnastic
 - Hockey,
 - Handball,
 - Kabaddi,
 - Kho-Kho
 - Tennis,
 - VolleyballYoga
- b. Each game or sports to be dealt under the following heads
- c. History and development of the Game and Sports
- d. Ground preparation, dimensions and marking
- e. Standard equipment and their specifications o Ethics of sports and sportsmanship

Unit-II: Scientific Principles of Coaching: (Particular Sports And Game Specific)

- a. Motion – Types of motion and Displacement, Speed, Velocity, Acceleration, Distance and Newton's Law of motions.
- b. Force – Friction, Centripetal and Centrifugal force, Principles of force. Equilibrium and its types
- c. Lever and its types
- d. Sports Training – Aims, Principles and characteristics.
- e. Training load – Components, Principles of load, Over Load (causes and symptoms).

Unit-III: Physical fitness components: (particular sports and game specific)

- a. Speed and its types.
- b. Strength and its types.
- c. Endurance and its types.
- d. Flexibility and its types.
- e. Coordinative ability and its types.
- f. Training methods: - Development of components of physical fitness and motor fitness.
Through following training methods (continuous method, interval method, circuit method, Fartlek /speed play and weight training).

Unit-IV: Conditioning Exercises and Warming Up

- a. Concept of Conditioning and warming up.
- b. Role of weight training in games and sports.
- c. Teaching of fundamental skill & their mastery (technique, tactic and different phases of skill acquisition).
- d. Recreational and lead up games.
- e. Strategy – Offence and defense, Principles of offence and defense.

Suggested Reading List

Bucher, Wuest: Foundation of physical education and sport.

Seidel Reseck : Physical education : An overview (2ndEdn)

Richard S. Revenes : Foundation of physicaleducation

PRACTICAL

SEMESTER – IV

Paper 5

BPE129: Kabaddi

- Raiding Skills:- Cant, Entry, Footwork, Attack, Retreat; Hand touches; Leg touches:-Toe touch,
- Foot touch, Squat leg thrust; Various kicks:- Back kick, Side kick, Running kick, Curve kick.
- Crossing of baulk line, Crossing of Bonus line, Luring the opponent to catch, Pursuing.
- Additional skills in raiding:- Bringing the antis in to particular position, Escaping from various holds, Techniques of escaping from chain formation.
- Defensive Skills:- Holding Skills: Wrist hold, Ankle hold, Dive and Ankle Hold, Knee hold, Thigh hold, Waist hold, Blocking- Chest block; Chain Hold.
- Various defensive formations:- Catching from particular position, Different catches, Luring the raider to take particular position so as to facilitate catching, Catching formations and techniques.
- Combined formations, Tactics and Strategies in offence and defense.
- Court marking, Rules and their interpretations and Duties of officials.

SEMESTER – IV
Paper 6

BPE130: Kho-Kho

- Sitting in the square- Parallel toe / Shuffling or bullet toe method
- Giving ‘Kho’:- Proximal and Distal foot, Advance Kho, Giving ‘Kho’ with a fake.
- General skills of the game- Running, Chasing, Dodging, Faking etc.
- Skills in chasing:- Moving on the cross lane, Pursuing the runner, Direct, Indirect and Surprise attack, Tapping- Heel, Shoulder and on the pole, Diving, Judgment Kho, Rectification of Foul.
- Skills in Running- Single and double chain, Variations in ring games, Dodging while facing and on the back, Pole turning, Pole diving, Pole Avoiding, Attack after pole turning, Fakes on the pole, Fakes- Body, Arm, Legs etc, Counter action for ring game, Combination of different skills.
- Court marking, Rules and their interpretations and Duties of official.

COACHING LESSON PLAN

SEMESTER – IV
Paper 7

BPE131: General lesson plan: Indian Clubs. Dumbell Drill, Calisthenics, Aerobics, Lezium Drill and Marching.

SEMESTER – IV
Paper 8

BPE132: Specialization Coaching Lesson plan: Athletics. Badminton, Volleyball, Kabaddi, Kho – Kho, Cricket, Football, Hockey, Basketball. Handball, Lawn tennis, Yoga, Archery, Karate & Swimming.